



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation commission
for compliance with the requirements of specialized accreditation standards
on realized educational programs

SPECIALITY: 0101000-Pre-school education and training
0103013-Nursery preschool teachers

SPECIALITY: 0103000-Physical education and sport,
0103013-Teacher of physical education

SPECIALITY: 0105000-Primary education, 0105013-Primary school teacher,
0105033- Teacher of a foreign language of primary education

MSOE "Rudny social and humanitarian college named after I. Altynsarin" of the
Education Department of Kostanay region akimat

in the period from 12 to 14 September 2018.

Rudny 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed
To Accreditation
the Council of the IAAR*



Независимое агентство
аккредитации и рейтинга

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CONTENTS

(I) A LIST OF SYMBOLS AND ABBREVIATIONS	3
(II) INTRODUCTION	4
(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION	6
(IV) DESCRIPTION OF THE VISIT	8
(V) COMPLIANCE WITH THE STANDARDS OF SPECIALIZED ACCREDITATION	10
5.1. «Educational program management» standard	10
5.2. «Specificity of the educational program» standard.....	14
5.3. «Teaching staff and effectiveness of teaching» standard.....	18
5.4. «Students» standard.....	20
5.5. «Resources used in the implementation of educational programs» standard.....	22
5.6. «Standards in the context of individual specialties» standard.....	24
(VI) EACH STANDARD STRENGTHS/ BEST PRACTICES REVIEW	26
(VII) REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY	27
(VIII) A RECOMMENDATION TO THE ACCREDITATION COUNCIL	28
Annex 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"	34
Annex 2. THE PROGRAM OF THE VISIT IN THE ORGANIZATION OF EDUCATION	44
Annex 3. THE RESULTS OF THE SURVEY OF TEACHERS	50
Annex 4. THE RESULTS OF THE SURVEY OF STUDENTS	56



A LIST OF SYMBOLS AND ABBREVIATIONS

IAAR	Independent Agency for rating and accreditation;
EP	educational programs;
RK	Republic of Kazakhstan
MES	Ministry of education and science of the Republic of Kazakhstan;
SSGCE	the State Standard of General compulsory education;
TC	typical curriculum
EI	educational Institution
EEC	external expert commission
SP	safety precaution
TMT	technical means of training
TVE	Technical and vocational education
NLA RK	normative legal acts of the Republic of Kazakhstan



INTRODUCTION

In accordance with the order № 78-18-od from 10.09.2018 of the Independent Agency of accreditation and rating of MSOE "Rudny social and humanitarian college named after I. Altynsarin" external expert commission from 12 to 14 September 2018 assessed the compliance of activities and implementation of educational programs **0101000-Pre-school education and training 0103013-Nursery preschool teachers, 0103000-Physical education and sport 0103013-Teacher of physical education, 0105000-Primary education 0105013-Primary school teacher, 0105033- Teacher of a foreign language of primary education** with the standards of specialized accreditation of IAAR.

The report of the external expert commission (hereinafter-the EEC) contains an assessment of the compliance of the realized educational programs with the criteria of IAAR standards, recommendations of the EEC on further improvement of the educational programs and parameters of the profile of the educational programs in MSOE "Rudny social and humanitarian college named after I. Altynsarin"

EEC members:

- 1. Chairman of the Commission** – Sandybaeva Dinara Aidarovna, the Head of the economic and pedagogical Department of the MSOE "North Kazakhstan vocational and pedagogical college "(Petropavlovsk);
- 2. Foreign expert** - Yudina Svetlana Anatolyevna, Project manager, Psychologist of the Academy of vocational education (Chelyabinsk, Russian Federation);
- 3. Expert** - Nurzhanova Almagul Asylytayevna, Deputy Director for training and production work MSOE "Pavlodar college of technology»
- 4. Expert** – Suleymanova Aliya Seinulgabdenovna, Deputy Director on educational work of the Zhezkazgan College of business and transportation (Zhezkazgan)
- 5. Expert** - Ereschenko Nadezhda Vladimirovna, Deputy Director on Scientific and methodical work of KSU "Industrial and technical College No. 2 of Stepnogorsk" (Stepnogorsk);
- 6. Expert** - Oreshin Evgeny Alekseevich, Head of the Department of "Physical culture and sport SMEO "Pedagogical College " (Shchuchinsk);
- 7. Expert** – Ermukhambetov Bulatkhan Seidakhmetovich, a special disciplines teacher of the College of management and business (Astana);
- 8. The observer from the Agency** – Bekenova Dinara Kairbekovna, IAAR Project manager for accreditation of the VTE institutions (Astana);
- 9. Employer** – Nurova Lira Sharifullova, Director of the SI "Gymnasium №5" (Rudny);
- 10. Student** - Azimbetov Nurbol Alizhanovich, a student of the 2nd course on the specialty 0911000 "Technical operation, maintenance and repair of electric and electromechanical equipment (by types) SOE "Rudny Polytechnical College" (Rudny)

REPRESENTATION OF THE ORGANIZATION OF EDUCATION

MSOE "Rudny social and humanitarian college named after I. Altynsarin" is an educational institution of state ownership with the right to conduct educational activities in the field of secondary technical and vocational education. College is a legal entity in the legal form of the state enterprise on the right of operational management. The founder of the company is Kostanai region akimat.

Educational activity is carried out on the basis of the state license № 0161329 from 29.06.2012. The College trains specialists in 3 specialties, 4 qualifications, full-time and correspondence forms of education on the basis of basic secondary and general secondary education.

According to the staff list, the total number of teaching staff on specialties **0101000-Pre-school education and training 0103013-Nursery preschool teachers, 0103000-Physical education and sport 0103013-Teacher of physical education, 0105000-Primary education 0105013-Primary school teacher, 0105033- Teacher of a foreign language of primary education** is 72 people, including 7 masters, 26 teachers of the highest qualification category, 15 of the first category, 20 of the second category. The share of teachers with the highest and first category, including masters is 56,95%, which corresponds to the total for the republics of the total number of teachers with the highest and first category.

The share of newly arrived young professionals in recent years has a positive trend, the number of young teachers have grown up to 2016 in connection with the aging of the teaching staff and retirement, in 2017 there has been a significant reduction in connection with the transfer of teachers into a different age group. From the point of view of the age category, teachers are represented fairly even, which indicates the presence of both personnel potential and reserve for the mentoring practice. Teachers are awarded: with the title of "excellence in education" - 2, "Labor Veteran" - 1, 13 teachers awarded with diplomas and letters of appreciation of MES RK, a teacher of pedagogy Zhailaubaeva I. J. is a teacher-innovator, the nominee of the award "Shabyt-2016", a German language teacher Ageev V. A. is noted by the Department of education of Kostanay region akimat with a sign of "Outstanding teacher" for contribution to the upbringing of the youth.

The College has competently organized the educational process, provided the introduction of innovative learning technologies into the learning process. In 2008, the College received a certificate of conformity to the international standard ISO 9001:2001. In 2009, the College took 2nd place in the regional competition "Best College", in 2017 – 1st place in the city competition. College students win prizes in city competitions "Dostar", participate in the regional contest "Tildaryn", scientific-research works "ZERDE", in the Republican Olympiad on different subjects, the national championship of working professions "WorldskillsKazakhstan", Republican distance Olympiad for students, known as "Kazakhstan teachers" on the subject "Kazakh language".

Nowadays College provides training in Kazakh and Russian languages.

To improve the quality of the educational process as well as pedagogical skills there organized the work of pedagogical, educational and methodical councils, five subject methodical commissions.

College administration is taking measures to strengthen and improve the material and technical base. College has created conditions for the physical development of students, cultural and sports activities. College has 39 classrooms for training sessions, a medical room, 15 classrooms with interactive equipment, a modern language laboratory, 5 operating computer rooms, a sports hall, a class of rhythmic and choreography, an assembly hall with 240 seats, a college museum, a canteen, a library with a reading room. College is equipped with the necessary computer equipment, connected to the Internet. College has its own testing center with a large test base. Interactive equipment is installed in 15 classrooms. For nonresident students there is a hostel for 180 people. There is a standard canteen with 100 seats.

In order to optimize the mission, goals, objectives and Strategy of the College development the staffing and organizational structure of College are reviewed and approved

annually by the Director of the College. The structure of the College includes 5 departments and 5 subject methodical commissions.

The main social partners of the college are MSOE «Nursery "Shapagat" of the akimat of the October rural district of Kostanay region, SOME «Child care center № 1» of Kostanay akimat belonging to the Department of education of Kostanay akimat, MSOE kindergartens №2,3,5, 7, 8, 9, 10, 12, 13, 14 of Rudny akimat, KSU secondary school № 1, 13, 11, 12, 14, 18, 15, 17, 19, primary school № 9, gymnasium № 5, 21, gymnasium №7, 10, of Rudny akimat, KSE "Rudny special boarding school № 1 for children - orphans and children left without parental care, with special educational needs" of the Department of education Kostanai region, LLP "Armanzholy" in Kostanay, KSE "Rudny baby house", MSOE "Children's educational and health-improving complex" of the Rudny akimat.



DESCRIPTION OF EEC VISIT

The visit of the EEC to MSOE "Rudny social and humanitarian college named after I. Altynsarin" of the Department of education of Kostanay region akimat" was organized in accordance with the program agreed in advance with the Director of the College and approved by the Director of the "Independent Agency of accreditation and rating".

To coordinate the work of the EEC in the college there was held a introduction meeting, where the powers between the members of the Commission were distributed, schedule of the visit was revised, agreed on the choice of examination methods.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period. On the part of the college staff, the presence of all persons specified in the program of the visit was ensured.

During the visit, in addition to working with target groups, discussions were held with students and teachers of the college in classrooms, as well as graduates and employers.

Information about employees and students who took part in the meetings of the VEK NAAR

<i>Category of participants</i>	<i>Number</i>
Director	1
Vice Directors	6
Heads of departments	5
Heads of subject methodical commissions	5
Chief accountant	1
Head of administrative and economic work	1
Head of human resources	1
Teachers	19
General staff	9
Students	33
Graduates	55
Social partners	36
Students Parents	32
Total	274

In the course of the EEC work, a visual inspection of the college infrastructure was carried out: general education and special disciplines offices, laboratories, the territory of educational workshops, the gym, the assembly hall, the college museum, the computer classes, the library, the reading room, the medical center, the hostel and the canteen.

The documentation of subject methodical commissions and departments implementing accredited educational programs was also studied. The EEC visited the basic practice establishments for accredited programs in "Rudny social and humanitarian college named after I. Altynsarin" of the Department of education of Kostanai region akimat»: MSOE "Nursery school No. 5" of Rudny akimat, KSE "Rudny baby house," KSE "School № 10" of Rudny akimat, KSE "School № 9" of Rudny akimat, KSE "School № 7" of Rudny akimat.

During a visit to bases of practice, the social partners presented with the activities of the enterprise and the quality of practice so, for example:

1.KSE "Rudny orphanage" - Director Koval P. N. conducted a tour around the school, showed the material and technical base of the orphanage, acquainted with the rules and conditions of the practice of students with the documents governing the practice. In this pedagogical team there are 24 graduates of MSOE "Rudny social and humanitarian college named after I. Altynsarin", among them the Deputy Director on educational work Spasiuk E. S., (1989), social worker Marukh O. V., methodist, Shamshiev, A. A., (1995). In the 2018-2019 academic year 8 graduates of the orphanage entered the MSEO "Rudny social and humanitarian college named after I. Altynsarin".

2. MSEO "Nursery school No. 5" of Rudny akimat - Piron N. O. conducted a tour around the nursery school, showed the material and technical base, explained the procedure of educational and industrial practices. Methodist Provodina N. N. told about the activities of the organization and the role of the college in the development of nursery and showed the work of students and graduates of the college. In the nursery school there work graduates of MSOE "Rudny social and humanitarian college named after I. Altynsarin": choreographer, Kasimirko S. I., the physical culture instructor Iskakova N. B., the teacher Murat T. and since the beginning of the 2018-2019 academic year other 5 college graduates have been employed in this institution.

3. KSE "Primary school № 9" of Rudny akimat - Director Arkhangelskaya S.E. made a tour around the school, said that training and production practices are conducted on the basis of the school. Introduced to the manager responsible for the students practice at school Seitkhanova K.M., who assessed the quality of training of college students: knowledge of program material, the ability to interact with students, the ability to apply knowledge in practice. The school also employs graduates of MSOE "Rudny social and humanitarian College named after I. Altynsarin": Arkhangelskaya S. E., Borissova N. N., Sansyzbaeva B. M. and others.

4. KSE "School-gymnasium №10 "of Rudny akimat - acting Director Burbayeva A.Kh. and Deputy Director Kolova L. V. conducted a tour of the practice premises, showed that the material base of the specialty "Physical culture and sport" meets the requirements for the passage of various types of practice in this specialty. During the tour, we got acquainted with the work of the TV Studio "Desyatochka", where students and trainees of the college have the opportunity to develop their professional skills. At the moment, in the educational practice "First days of the child at school" was a subgroup of 2nd year students DV-02 in the number of 7 people. Students provided diaries on practice, which reflect the schedule of this type of practice, as well as a diary of observation of each day of practice. Graduates of the college occupy both senior positions and work as teachers at KSE "School-gymnasium № 10".

5. KSE "School-gymnasium №7" of Rudny akimat conducts training in the state language. It has good equipment, 18 primary classes, all primary school teachers have passed refresher courses to work with the updated content of primary education. The school has good conditions for the production of pedagogical practice on the specialties 0103000-Physical culture and sports, 0105000-Primary education. The school has 4 College graduates of 2017, 2018 yeara: Zhusip Z. J., Cami, G. M., Shirlanova T. J., Tileubai K. M. Feedback from the school administration and parents of the students about their work is positive. The school is often a place for practice for the students of specialty 0510000-Records keeping and archival. After the successful practice in 2017 there employed and successfully works as a secretary Sairanova Gulsaya.

Members of the EEC attended training sessions on accredited educational programs.

There was a session on discipline "Баптауыш мектепте ана тілін оқыту әдістемесі" in the course group FL-03 on the topic "Сөйлем мүшелері. Сөйлем мүшелерін оқыту әдістемесі". This discipline was conducted by a teacher of the highest category Abisheva R. Zh., the lesson was attended by 22 students out of 24. The teacher widely used different forms in the survey: game form, individual survey, front-end survey corresponding to the tasks in the curriculum environment. Students actively participated, i.e. they answered the problematic questions, situational tasks, took an active part in the discussion. The program is fully consistent with the planned schedule.

EEC visited a group EPC-11 with the subject of "New pedagogical technologies". There were 23 students out of 25. The teacher of the second category Kukhteeva E. V. conducted the first class in the academic year on the theme "The Concept and essence of the pedagogical technologies of training". The class was conducted in lecture format with the use of the ICT, elements of the critical thinking technology via reading and writing. A variety of teaching methods and techniques was used by the teacher. The teacher has a broad knowledge of the discipline. However, there was no logical completion of the methods used, the students' answers were concise, not deployed, which is probably due to the period of adaptation of students to the discipline, the teacher and the institution as a whole. The lesson plan was drawn up in accordance with the CTP.

A lesson on the discipline "Психология және спорт психологиясы" in the group of DTS-21 was attended. The lesson was conducted by Orazov A.Kh., 20 students were present at the lesson. The lesson was held in the form of a game, during which students according to the selected card talked about any process. At all stages of the lesson the teacher activated the mental activity of students, the efficiency of the lesson was quite high. The lesson plan was drawn up in accordance with the CTP.

ECC attended a class in the group UNO-01 on the subject of "Physical culture". There were 24 students out of 25. Teachers of the highest category Botova R. N. and Khabibullina M. A., conducted a class on the subject "Athletics". The task was to teach the technique of passing the baton. The lesson was used for mass-production, visual methods. Students performed tasks with interest, all exercises were performed actively and consciously. The lesson plan was drawn up in accordance with the CTP.

The next lesson on the subject "Swimming with teaching methods" was attended in the group DTS-21, a teacher Shakenov R.B., higher education, the second qualification category. Total students number is 23, 18 attended the lesson. Objectives of the lesson are to teach the technique of sports swimming "breaststroke". The class was held at a high emotional level. Students took an active part in the discussion and analysis of swimming styles.

Analysis of the classes attended by experts during the accreditation period shows that teachers use a variety of teaching methods and strive to realize their creative potential. Teachers know the program material of the taught disciplines, have educational planning documentation in the classroom, rationally use the lesson time, use visual, demonstration material, TME (interactive whiteboard, multimedia projector).

Educational programs of the cluster meet the licensing and qualification requirements. Norms prescribed by law and described in the self-report of the college, during the visit of the EEC have been confirmed. The content of educational programs and educational technologies meet the standards, adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

EACH STANDARD STRENGTHS/ BEST PRACTICES REVIEW

5.1 «Educational program management» standard

- processes of formation of the EP development plan are transparent, stakeholders are informed about the content of the EP development plan and the processes of its formation;

5.2 «Specificity of the educational program» standard

- the content, volume, logic of the relationship of academic disciplines, the impact of academic disciplines, industrial practice on the formation of professional competencies of graduates;
- availability of professional practice for accredited qualifications;

5.3 «Teaching staff and effectiveness of teaching» standard

- the teachers academic workload includes various activities of the teaching staff;
- the college provides transparency of monitoring of pedagogical collective activities, systematic assessment of competence of teachers;
- participation of the teaching staff in the life of the college.

5.4 «Students» standard

- support and development of various types of talented students (intellectual, creative, sports, etc.).

5.6 «Standards in the context of individual specialties» standard

- the teaching staff organizes master classes conducted by social partners on the basis of the college.

REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY

5.1. «Educational program management» standard

the college administration and teaching staff shall systematically implement monitoring of EP plan development;

- the teaching staff to systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account stakeholders and bring to the attention of consumers;

- the administration of the college shall guide by the Standard Rules of the organization of work of the pedagogical Council of VTE organizations, approved by the order of the acting Minister of education and science of the Republic of Kazakhstan dated 24.10.2007 № 506 and include employers, students and parents into the pedagogical Council.

- the administration of the college shall systematically review the mechanisms of formation, review and monitoring of the implementation of the mission, vision, strategy of the college in accordance with the analysis of its real positioning and focus on meeting the needs of the state, stakeholders and students.

5.2. «Specificity of the educational program» standard

- to update the subject of course projects together with employers taking into account changes in the secondary education system;

- to continue the introduction of specialized licensed software for educational programs into the educational process of the college;

- to strengthen the work of the methodical study of the college to assist teachers in the development of educational complexes, digital educational resources with the assignment of ISBN;

- to include in the work of the college electives in special disciplines for the specialty 0103000 - Physical education and sport;

- to form members of the final attestation commission under the "Model Regulations for the ongoing monitoring of progress, interim and final assessment of students at VTE institutions", approved by Order of the Minister of education and science of Kazakhstan of 18.03.2008, No. 125 (amended and supplemented from 14.06.2018, No. 272);

- to rely on the law "On physical culture and sport" (with changes and additions on 01.01.18) article 15 item 2. Distributing hours on physical culture.

5.3. «Teaching staff and effectiveness of teaching» standard

- provide training opportunities for teachers on the specialties 0101000-Pre-school education and training, 0103000 - Physical education and sports, 0105000-Primary education;

- to promote the study of CLIL methods for the purpose of subject-language integrated learning in the process of teaching special subjects in English on the specialties 0101000-Pre-school education and training, 0105000-Primary education;

- to attract for the implementation of educational programs the teachers of the educational institutions and to determine the proportion of special subjects taught by them;

- to develop innovative projects for the development of professional competencies of teachers and students.

5.4. «Students» standard

- to strengthen the role of student activists and participation in professional competitions of pedagogical skills;

- to monitor students' satisfaction with the activities of the VTE organization and take into account their wishes.

5.5. «Resources used in the implementation of educational programs» standard

- to renew the library fund for accredited specialties with electronic educational and methodical complexes;

- to place special disciplines teaching aids in the library reading room for students open access;
- to continue improving the technological, information and educational environment for teaching students, the development of their creative independence and uniqueness (electronic catalogs, databases, textbooks, etc.);
- to provide equipment of gymnastic and gyms, the sports ground on the specialty 0103000 "Physical culture and sport" with the gymnastic equipment and stock, the exercise machines meeting the modern requirements.

5.6. «Standards in the context of individual specialties» standard

- to organize professional competitions with the participation of social partners on the basis of the College;
- to strengthen control over the maintenance of safety instruction logs.



Evaluation table "SPECIALIZED PROFILE PARAMETERS"

CONCLUSION

**of ECC for compliance with the requirements of specialized accreditation standards
on realized educational programs**

**0101000-Pre-school education and training 0103013-Nursery preschool teachers,
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language of primary education**

**MSOE "Rudny social and humanitarian college named after I. Altynsarin" of the
Education Department of Kostanay region akimat**

№ п/п	Критерии оценки	Позиция организации образования			
		Сильная	Удовлетворительная	Предполагает улучшение	Неудовлетворительная
Standard "Management of the educational program"					
1	The organization of the TVE demonstrates the development of the E development plan, its focus on meeting the needs of the state, stakeholders and trainees.	+			
2	The organization of TVE should ensure the adequacy of the development plan for the OP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.		+		
3	The organization of TVE should involve representatives of stakeholder groups, including trainees, teachers and employers, in the development of an EP development plan.		+		
4	The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation		+		
5	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the development of the EP			+	
6	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the development of the EP		+		
7	The EP development plan is held in public discussion with representatives of all interested parties, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft.		+		

8	The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.		+		
9	The management of the EP should include:				
9.1	management through	+			
9.2	mechanisms for planning, development and continuous improvement		+		
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	evaluation of the effectiveness and effectiveness of the units and their interaction		+		
10	The organization of the TVE should document all the main business processes that govern the implementation of the EP	+			
11	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies participating in the implementation of the EP		+		
12	The organization of the TVE should demonstrate the procedure for approving, periodically reviewing (reviewing) and monitoring educational programs and documents regulating this process		+		
13	The organization of the TVE should ensure the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders	+			
14	The management of the EP should demonstrate the successful functioning of the EP system of quality assurance, including its design, management and monitoring, their improvement, decision-making on the basis of facts		+		
15	The management of the EP must provide evidence of the transparency of the educational management system	+			
16	The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics		+		
17	The management should ensure that the degree of satisfaction of the needs of the teaching staff, staff and trainees is measured and demonstrate evidence of the elimination of deficiencies found in the measurement process		+		
18	The management of the EP should demonstrate evidence of openness and accessibility for students, teachers, parents	+			
TOTAL		5	15	1	
Standard "Specificity of the educational program"					
Criteria of evaluation: content of EP					
19	The organization of TVE should demonstrate the availability of developed models of the graduate of the educational program, including knowledge, skills, skills, basic and professional competencies, personal qualities	+			

20	The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality	+			
21	The organization of TVE should determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of graduates		+		
22	The management of the EP should demonstrate the availability of a professional context in the content of the training disciplines	+			
23	The management of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines		+		
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems in the field taught	+			
25	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students taking into account their personal characteristics		+		
26	An important factor is the renewability of educational programs, taking into account the interests of employers			+	
Criteria of evaluation: individualization of the EP					
27	The management of the EP must ensure equal opportunities for students, including regardless of the language of instruction	+			
28	The management should ensure the existence and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
29	Management creates conditions for the effective development of the EP	+			
30	The management of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP		+		
31	The management of the EP should demonstrate individual support for students		+		
32	The management of the EP should prove the availability of a monitoring system for the achievements of students		+		
Criteria of evaluation: evaluation of learning outcomes					
33	The EP management should ensure the existence and effective functioning of the mechanism of an objective, accurate and comprehensive evaluation of learning outcomes		+		
34	The management of EP should ensure that the evaluation of the learning outcomes and the degree of the basic and professional competencies of the students are objective, the transparency and adequacy of the instruments and mechanisms for their evaluation		+		
35	The management of EP should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with the planned learning outcomes and program objectives		+		
36	The EP management should conduct diagnostics of knowledge, abilities and skills of students at the beginning of training at the	+			

	rate and study of the academic disciplines				
37	Processes and criteria for evaluating learning outcomes should be transparent		+		
38	The management of EP should ensure that the students have the skills to continue their education at the following educational levels		+		
Criteria of evaluation: teaching methods					
39	The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods	+			
40	When implementing the educational program, the independent work of the student		+		
41	The management of the EP should ensure the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of practice and employers	+			
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
TOTAL		9	14	1	
Standard "Pedagogical collective and teaching effectiveness"					
43	To implement educational programs, the management of the EP should involve practitioners and determine the proportion of the disciplines they read			+	
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process	+			
45	The management of the EP should demonstrate the adequacy of the staff potential of the teaching staff to the specifics of the educational programs		+		
46	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public	+			
47	The management of EP should ensure that the activities of the teaching staff are monitored, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching				
48	The workload of teachers should include various activities. The management of the EP must demonstrate the evidence of the teachers' fulfillment of all types of planned workload	+			
49	The management of the EP should provide targeted actions for the development of young teachers		+		
50	The management of the EP should demonstrate the mechanisms for stimulating the professional and personal development of teachers and workers		+		
51	The management of the EP should ensure monitoring of the satisfaction of the teaching staff		+		
52	The management of EP should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training		+		
53	An important factor is the participation of the teaching staff in the life of society	+			

TOTAL		4	5	1	
Standard "Students"					
54	The management of the EP should demonstrate the policy of forming a contingent of trainees and transparency of its procedures	+			
55	The management of the EP should demonstrate awareness of the main roles (professional, social) trainees based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process		+		
57	An important factor is the availability of programs to support gifted students.	+			
58	The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with gradutors		+		
59	An important factor is the monitoring of the employment and professional activities of graduates	+			
60	The EP leadership should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)		+		
61	The ET management should provide an opportunity for learners to exchange and express opinions	+			
62	The management of EP should establish a mechanism for monitoring the satisfaction of students with the activities of the TVE organization as a whole and with individual services in particular			+	
63	The RP management should demonstrate the functioning of the feedback system, including the prompt presentation of information on the results of the evaluation of learning outcomes		+		
TOTAL		4	5	1	
Standard "Resources used in the implementation of educational programs"					
64	The management of the OP should ensure that the maximum number of structured, organized information is available for the students in the disciplines taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.		+		
65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation	+			
66	The organization of the TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students		+		
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice	+			
68	The organization of TVE should conduct an assessment of the dynamics of the development of material and technical resources and information support for the EP		+		

69	In the organization of TVE, an educational environment for the OP should be created, which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program		+		
69.2	academic accessibility - students have access to personalized educational resources		+		
69.3	academic consultations - there are personalized educational resources that help students		+		
69.4	professional orientation - students have access to personalized educational resources that assist in the selection and achievement of career paths	+			
69.5	the necessary number of classrooms equipped with modern technical training facilities that meet the sanitary and epidemiological standards and requirements	+			
69.6	the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them		+		
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction			+	
69.8	free access to educational Internet resources	+			
70	The management should determine the degree of implementation of information technologies in the educational process of the EP, monitor the use and development of innovative teaching technologies by the teaching staff, including through ICT		+		
71	The management of the EP should demonstrate the reflection on the web resource of the information characterizing the EP		+		
TOTAL		5	9	1	
"Standards in the context of individual specialties"					
Education					
72	Educational programs in the field of "Education", such as "Preschool education and training", "Organization of educational work (by levels)", "Primary education", etc. must meet the following requirements:				
72.1	The management of the EP should demonstrate that the alumni have a program of practice-oriented knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods for preventing and resolving conflicts, motivating learners			+	
72.2	The management of the EP should demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere, the wide use of information and communication technologies in education organizations		+		
72.3	The management of the OP should demonstrate the availability in the program of disciplines, training organizations of the educational process, innovative methods of teaching and planning training, incl. interactive teaching methods	+			
72.4	The management of the EP should demonstrate that the students have the ability to form self-study skills		+		

72.5	The management of the EP should demonstrate that it has a clear idea of what qualifications and skills are required in the various specialties on the market, what is the approximate number of specialists required in the market for the profession being taught and to give examples of successful employment of most graduates in the specialty (qualification) in the first six months after the completion of training				
		+			
TOTAL		2	2	1	
TOTAL SUM		29	47	6	

